

## **ABSTRACT**

*As Michigan State University sends nearly 2600 students to study abroad each year, including 18-24 Landscape Architecture students, the questions remain: What are the students learning? Will this develop them professionally as well as personally? Using data from a survey of the School of Planning, Design and Construction's alum, this article explores the impact of study abroad. Transformative growth is measured utilizing the Association of American Colleges and Universities learning outcomes rubrics for Civic Engagement, Ethical Reasoning, Global Learning, and Intercultural Knowledge and Competence. Comparative analysis shows those alum who participated in a formal study abroad program measured higher in the learning outcome rubrics than those who did not participate. The article provides insight to ways in which students abroad may transform during study abroad and how the University may help a student to "unpack" their experience.*