

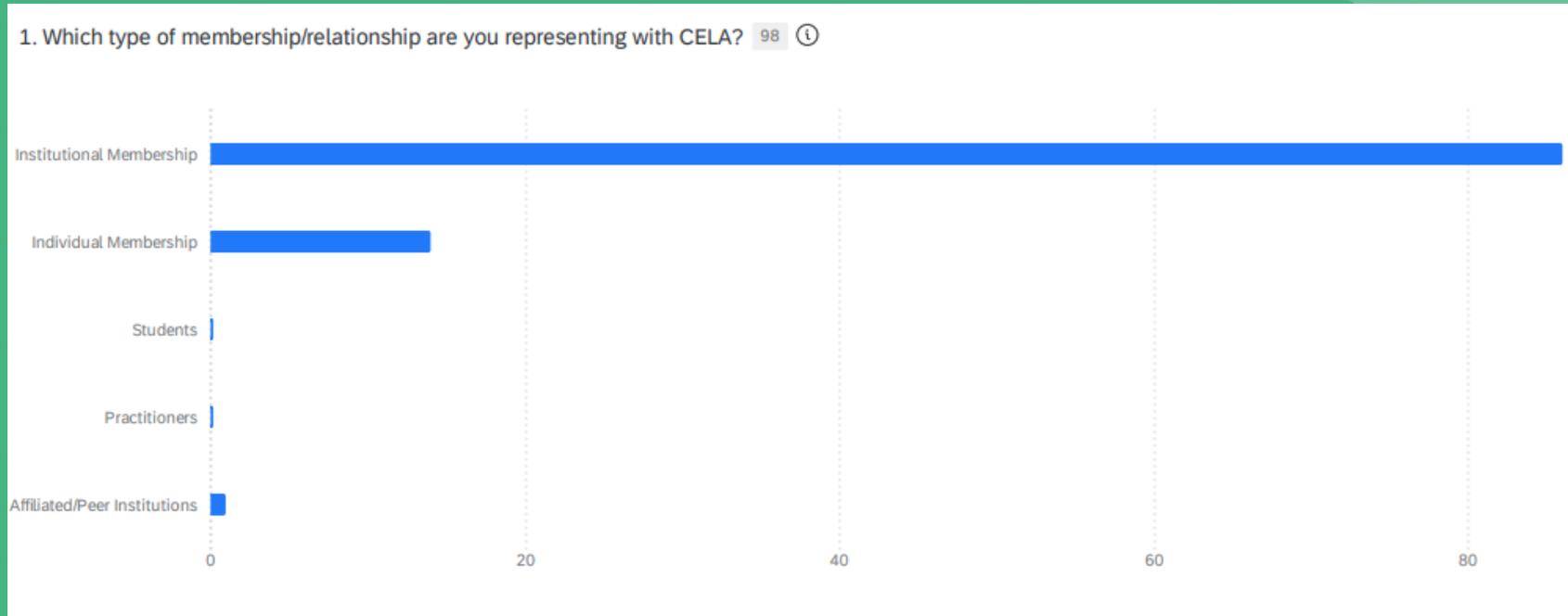


Council of Educators in Landscape Architecture

2024 Survey Executive Summary



Membership/relationship with CELA?

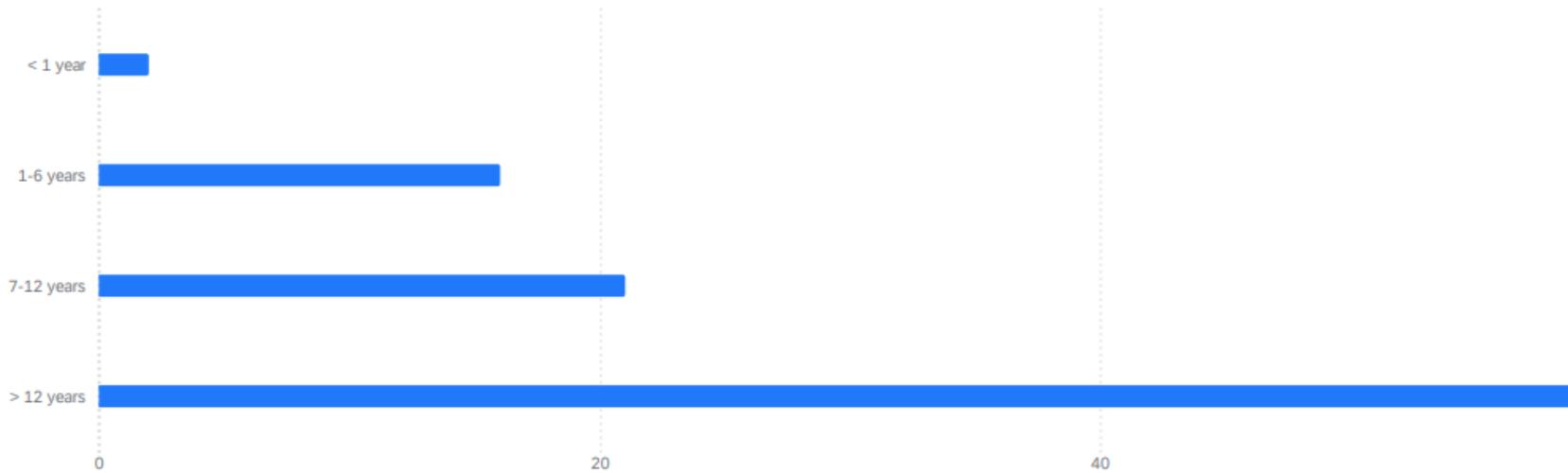


1. Which type of membership/relationship are you representing with CELA? 98 ⓘ

Q1 - 1. Which type of membership/relationship are you representing with CELA?	Percentage	Count
Institutional Membership	88%	86
Individual Membership	14%	14
Students	0%	0
Practitioners	0%	0
Affiliated/Peer Institutions	1%	1

How long have you been affiliated with a CELA member program?

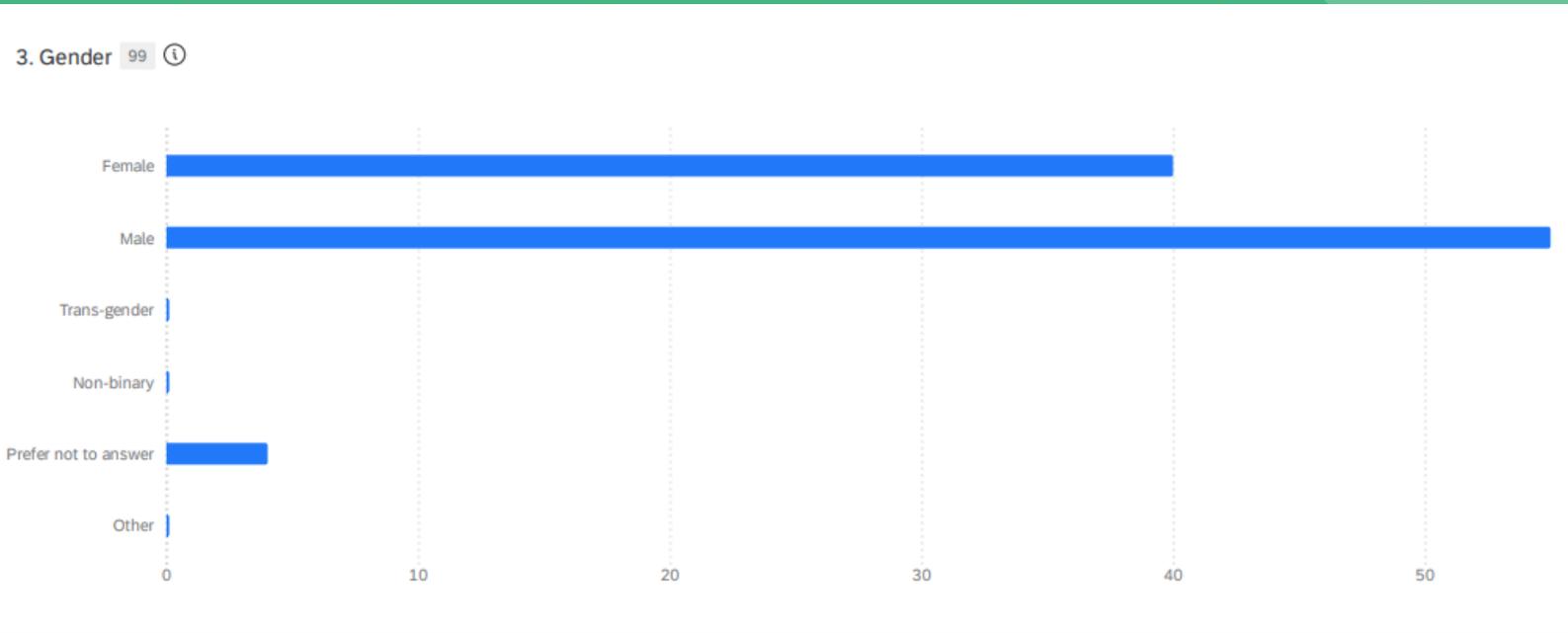
2. How long have you been affiliated with a CELA member program? 98 ⓘ



2. How long have you been affiliated with a CELA member program? 98 ⓘ

Q2 - 2. How long have you been affiliated with a CELA member program?	Percentage	Count
< 1 year	2%	2
1-6 years	16%	16
7-12 years	21%	21
> 12 years	60%	59

Gender

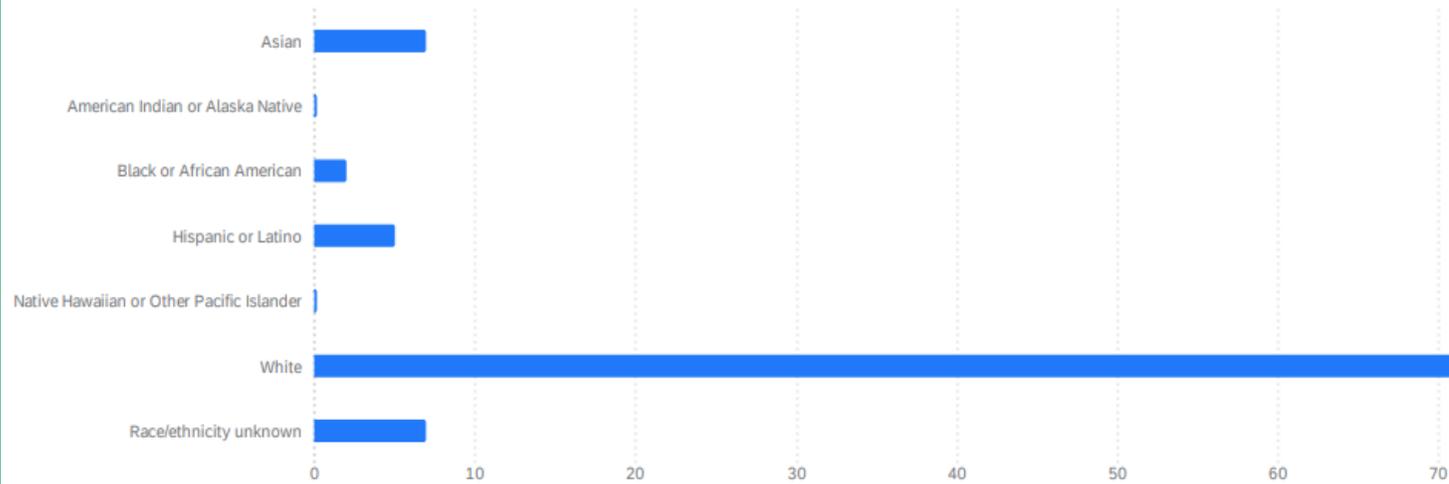


3. Gender 99 ⓘ

Q3 - 3. Gender	Percentage	Count
Female	40%	40
Male	56%	55
Trans-gender	0%	0
Non-binary	0%	0
Prefer not to answer	4%	4

Your self-identified group

4. Your self-identified group 97 ⓘ

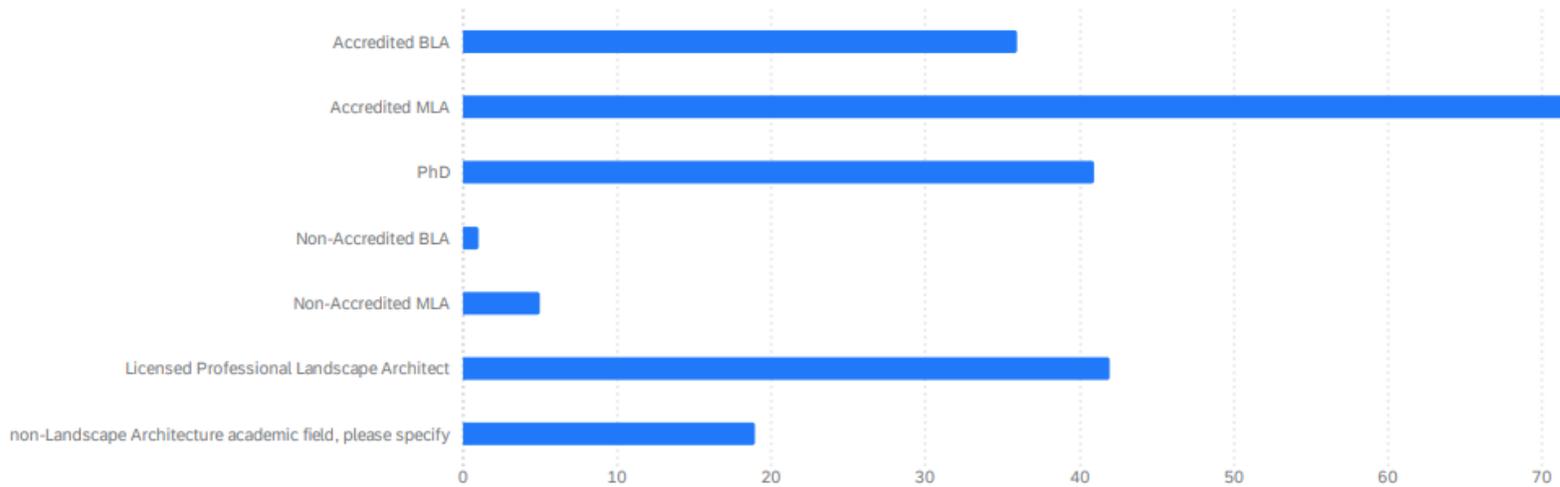


4. Your self-identified group 97 ⓘ

Q4 - 4. Your self-identified group	Percentage	Count
Asian	7%	7
American Indian or Alaska Native	0%	0
Black or African American	2%	2
Hispanic or Latino	5%	5
Native Hawaiian or Other Pacific Islander	0%	0
White	78%	76

Your academic and professional background

5. Your academic and professional background (check all that apply) 99 ⓘ



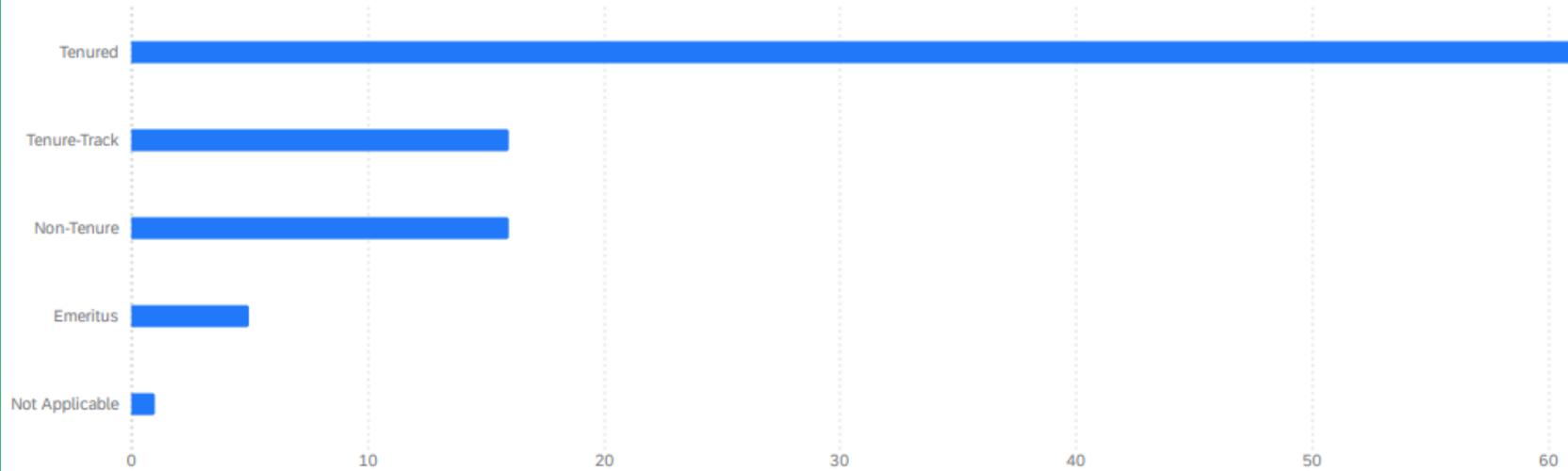
5. Your academic and professional background (check all that apply) 99 ⓘ

Q5 - 5. Your academic and professional background (check all that apply)
- Selected Choice

	Percentage	Count
Accredited BLA	36%	36
Accredited MLA	76%	75
PhD	41%	41
Non-Accredited BLA	1%	1
Non-Accredited MLA	5%	5

Appointment type

6. Appointment type 99 ⓘ

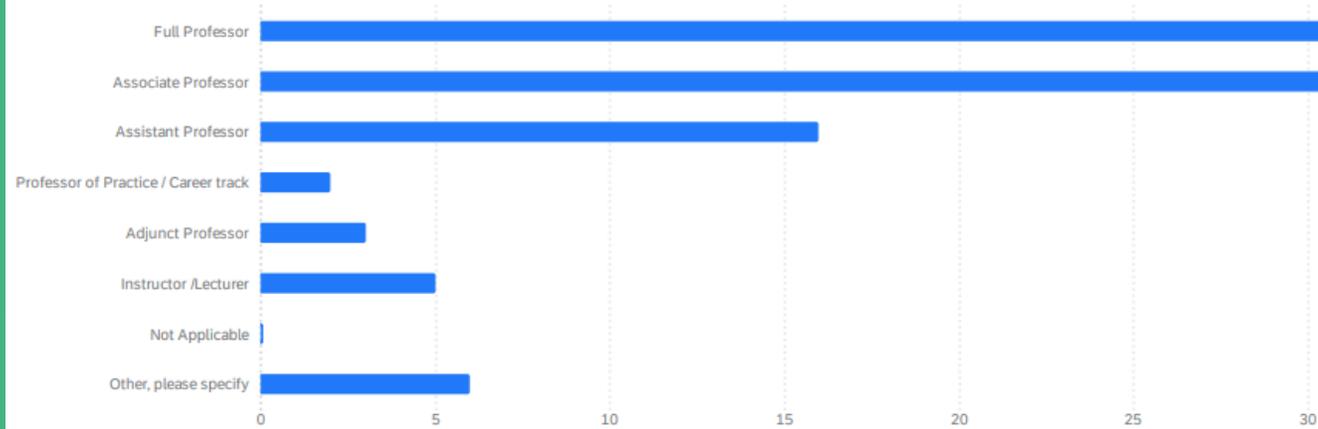


6. Appointment type 99 ⓘ

Q6 - 6. Appointment type	Percentage	Count
Tenured	62%	61
Tenure-Track	16%	16
Non-Tenure	16%	16
Emeritus	5%	5
Not Applicable	1%	1

Your academic position

7. Your academic position 99 ⓘ

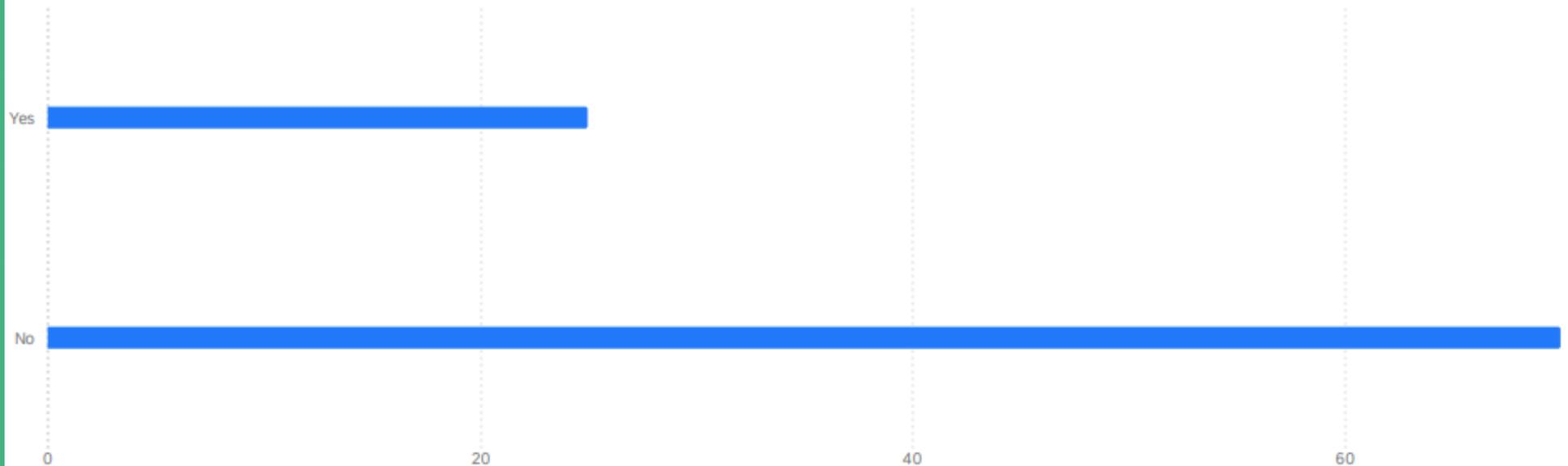


7. Your academic position 99 ⓘ

Q33 - 7. Your academic position - Selected Choice	Percentage	Count
Full Professor	34%	34
Associate Professor	33%	33
Assistant Professor	16%	16
Professor of Practice / Career track	2%	2
Adjunct Professor	3%	3
Instructor /Lecturer	5%	5
Not Applicable	0%	0
Other, please specify	6%	6

During the past 5 years, have you published with LRR?

9. During the past 5 years, have you published with LRR? 95 ⓘ

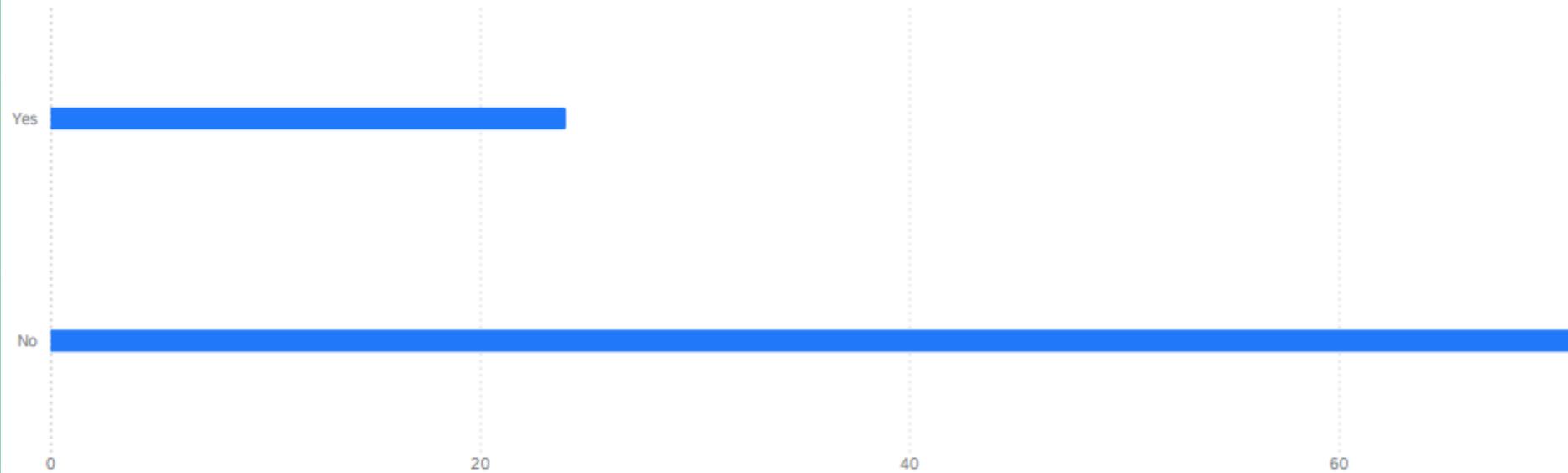


9. During the past 5 years, have you published with LRR? 95 ⓘ

Q9 - 9. During the past 5 years, have you published with LRR?	Percentage	Count
Yes	26%	25
No	74%	70

During the past 5 years, have you published with Landscape Journal?

10. During the past 5 years, have you published with Landscape Journal? 95 ⓘ



10. During the past 5 years, have you published with Landscape Journal? 95 ⓘ

Q10 - 10. During the past 5 years, have you published with Landscape Journal?

Percentage

Count

Yes

25%

24

No

75%

71

How can CELA help support publishing efforts?

Overall, the responses underscore a strong desire for the council to play an active role in facilitating publishing opportunities, supporting authors at all career stages, and enhancing the quality and accessibility of scholarly work in landscape architecture.

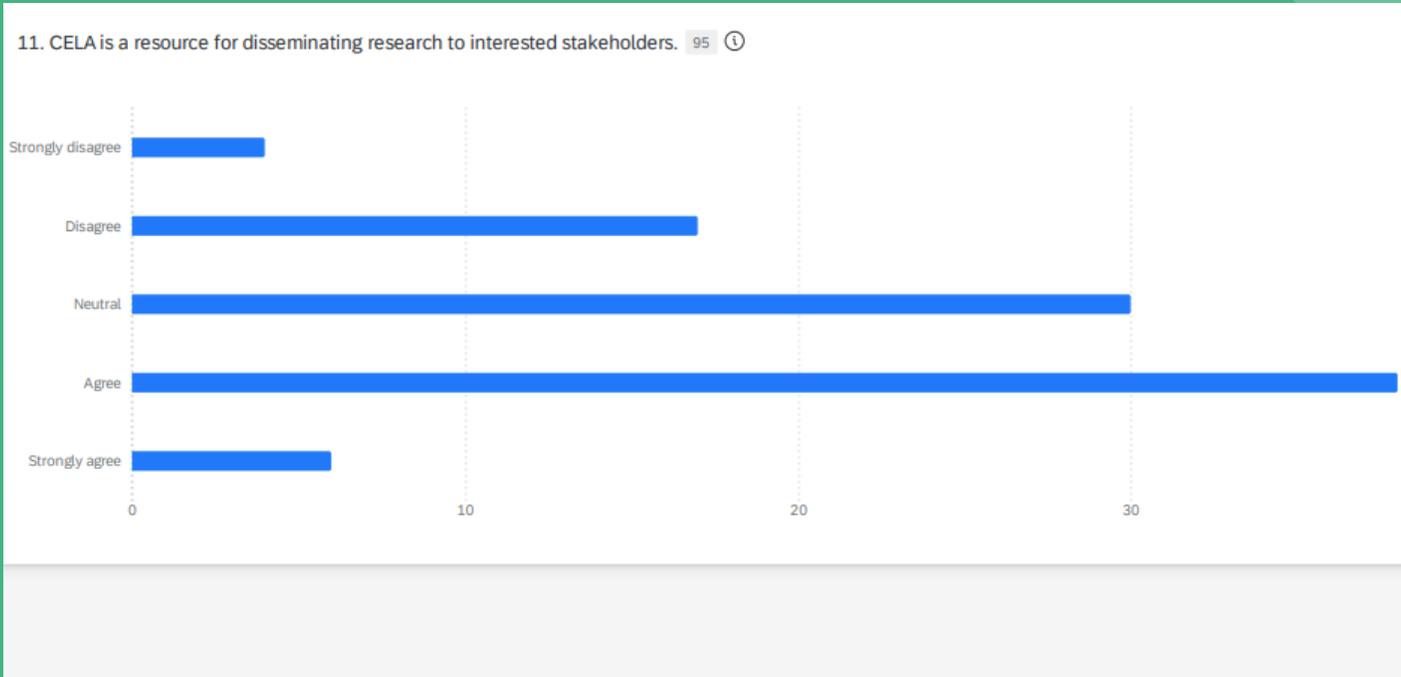
How can CELA help support publishing efforts?

- **Enhanced Support for Novice Authors:** There's a call for mentorship programs, workshops, and resources aimed at guiding junior faculty and doctoral students through the publication process.
- **Journal Enhancements:** Suggestions include expanding the types of content accepted, increasing publication frequency, improving peer review standards, and striving for inclusion in prestigious citation indices like WoS or SCOPUS.
- **Diversification and Accessibility:** Respondents propose broadening the scope of topics to include non-Western perspectives, supporting open access initiatives, and bridging the gap between academic research and practical application for practitioners.

How can CELA help support publishing efforts?

- **Collaborative Opportunities:** Ideas include facilitating collaborative writing teams, encouraging submissions from conference presentations to journals, and forming partnerships with international organizations for joint publications.
- **Educational Workshops:** Recommendations include hosting workshops on various aspects of publishing, such as writing, editing, grant writing, and navigating publication contracts and copyrights.
- **Efficiency Improvements:** There's a desire for quicker review processes, longer submission windows, and more predictable publication schedules to better meet the needs of authors.
- **Promotional Efforts:** Suggestions involve actively promoting the journals, increasing visibility, and providing clarity on the submission process to encourage more submissions.

CELA is a resource for disseminating research to interested stakeholders



11. CELA is a resource for disseminating research to interested stakeholders. 95 ⓘ

Q11 - 11. CELA is a resource for disseminating research to interested stakeholders.	Percentage	Count
Strongly disagree	4%	4
Disagree	18%	17
Neutral	32%	30
Agree	40%	38
Strongly agree	6%	6

CELA provides enough opportunities to disseminate research to other landscape practitioners.

12. CELA provides enough opportunities to disseminate research to other landscape practitioners. 95 ⓘ

Q12 - 12. CELA provides enough opportunities to disseminate research to other landscape practitioners.

Percentage

Count

Strongly disagree

9%

9

Disagree

27%

26

Neutral

41%

39

Agree

20%

19

Strongly agree

2%

2

How can CELA support publishing efforts and disseminate research to interested stakeholders and/or practitioners?

Overall, there's a clear consensus on the need for CELA to evolve its publishing practices to better serve the needs of its members, promote scholarly excellence, and facilitate meaningful engagement with diverse stakeholders in landscape architecture and related fields.

How can CELA support publishing efforts and disseminate research to interested stakeholders and/or practitioners?

- **Streamlined Review Process:** There's a consistent call to improve the review process for both Landscape Journal (LJ) and Landscape Research Record (LRR), particularly in terms of reducing review time, enhancing transparency, and providing timely notifications to authors.
- **Accessibility and Outreach:** Respondents emphasize the importance of making CELA research products more accessible to practitioners and other stakeholders outside academia. Suggestions include holding online sessions on relevant topics, engaging practitioners in cross-disciplinary discussions, and improving the design and distribution of journals to appeal to broader audiences.
- **Publishing Workshops and Resources:** Many respondents express a need for publishing workshops or series, preferably led by experienced publishers, to help navigate the submission process effectively. These workshops should ideally occur before major submission deadlines and be accessible to members outside of the CELA conference.

How can CELA support publishing efforts and disseminate research to interested stakeholders and/or practitioners?

- **Collaboration and Partnerships:** There's a desire for CELA to foster collaborations between academics and practitioners, as well as with international partners and allied professions. Strengthening ties with organizations like ASLA, LAAB, LAF, and international entities such as ECLAS and IFLA is seen as beneficial for expanding the reach and impact of CELA publications.
- **Improving Perception and Impact:** Several respondents mention concerns about the reputation and impact of CELA publications, suggesting measures to increase the rigor of research accepted, address biases in peer review, and enhance the visibility of published work beyond the CELA community. This includes considerations for indexing, open access, and broader dissemination strategies.
- **Addressing Practical Constraints:** Practical challenges such as heavy workloads, lack of awareness about publishing opportunities with CELA, and concerns about the relevancy and format of submissions are also mentioned. CELA could provide clearer guidelines, support for interdisciplinary research, and initiatives to bridge the gap between academia and practice.

What kinds of resources, workshops or training would support your teaching?

Overall, the responses underscore a strong desire for the council to play an active role in facilitating publishing opportunities, supporting authors at all career stages, and enhancing the quality and accessibility of scholarly work in landscape architecture.

What kinds of resources, workshops or training would support your teaching?

- **Recorded Sessions and Workshops:** Members express interest in accessing recorded sessions on specific course topics and attending workshops focused on teaching design.
- **Working Groups and Studio-Based Assessments:** There's a desire for working groups dedicated to grading, digital programs, and studio-based assessments, as well as workshops on foundation design work.
- **Collaborative Platforms and Resources:** Suggestions include co-creative science and arts-based platforms, a database of voluntarily submitted syllabi, and opportunities for cross-university studio projects.

What kinds of resources, workshops or training would support your teaching?

- **Training on Emerging Technologies and Trends:** Members seek workshops and presentations on new technologies, AI, and ways to leverage emerging technologies in teaching.
- **Pedagogical Training and DEI Workshops:** There's a need for pedagogical training, especially on topics like experiential learning strategies, DEI in the classroom, and teaching community engagement.
- **Grant Writing and Research Support:** Many members express interest in training on grant writing, collaborative research, and connecting teaching with research endeavors.

What kinds of resources, workshops or training would support your teaching?

- **Professional Development and Mentorship:** Workshops on publishing, theoretical scholarship, and teaching methods, as well as mentorship programs and joint meetings for marginalized groups, are suggested.
- **Administrative Support and Financial Autonomy:** Requests include resources for navigating institutional challenges, support for financial autonomy, and annual reports on student and faculty demographics.
- **Interdisciplinary Integration and STEM Education:** Members highlight the importance of integrating AI, STEM, and environmental issues into curricula, along with workshops on teaching science to design-oriented students.

What kinds of resources, workshops or training would support your teaching?

- **Webinars, Guest Speakers, and Online Resources:** There's interest in webinars, guest lectures, and online resources covering a range of topics, including teaching methodologies, climate change, and mental health support.
- **Quality Assurance and Professional Networking:** Suggestions include tightening the quality of conference presentations, organizing affiliate groups for research collaboration, and facilitating networking opportunities with practitioners and vendors.

How could CELA support mentorship for educators and administrators?

Overall, there's a consensus that mentorship is crucial for career development and institutional support in academia, and CELA has the potential to play a significant role in facilitating meaningful mentorship relationships and fostering a supportive professional community.

How could CELA support mentorship for educators and administrators?

- **Formal Mentorship Programs:** Many respondents emphasize the need for more formalized mentorship programs within CELA, with structured guidelines and opportunities for mentor-mentee panels to share experiences.
- **Cross-Institutional Mentorship Networks:** Suggestions include establishing mentorship networks that span across institutions, allowing educators to engage in best practices and stay connected with the broader landscape architecture community.

How could CELA support mentorship for educators and administrators?

- **Triad Mentorship Model:** Some propose adopting a triad mentorship model similar to what's used in their own institutions, where a junior faculty member is mentored by colleagues at different career stages.
- **Workshops and Training:** There's a call for workshops and training sessions, both for junior faculty members and for administrators who may lack landscape architecture backgrounds.
- **Financial Support for Mentors:** Ideas include offering incentives such as free conference registration or other perks to volunteer mentors to encourage participation.

How could CELA support mentorship for educators and administrators?

- **Specialized Mentorship Tracks:** Suggestions range from mentorship tracks tailored to junior faculty to mentorship programs for administrators and even programs targeting specific challenges like dealing with toxic faculty or navigating tenure processes.
- **Online Resources and Networking Opportunities:** Some suggest using online platforms for mentorship discussions and informal networking, while others advocate for webinars or conference workshops focused on mentorship topics.

How could CELA support mentorship for educators and administrators?

- **Advocacy and Community Building:** Respondents propose that CELA should advocate for mentorship as an integral part of academic culture and foster community-building activities that facilitate mentor-mentee relationships.
- **Data Sharing and Resource Access:** Ideas include sharing data about programs, facilitating connections between Ph.D. students across institutions, and reducing conference fees to make participation more accessible.
- **Integration with ASLA and Professional Practice Networks:** Leveraging existing networks within ASLA and creating topic-specific networks within CELA could enhance mentorship opportunities.

What are the threats to your program that CELA can help in addressing?

Overall, CELA has the potential to play a crucial role in addressing these threats by providing support, resources, advocacy, and fostering a collaborative community among landscape architecture educators and administrators.

What are the threats to your program that CELA can help in addressing?

- **Enrollment Challenges:** Many programs are facing declining enrollment, which could be due to various factors such as lack of visibility, changing demographics, or shifts in student interests. CELA could assist in promoting the value and relevance of landscape architecture education to attract more students through advocacy efforts, enhanced visibility, and recruitment strategies.
- **Funding and Resource Allocation:** Funding cuts and resource limitations pose significant challenges to program sustainability and quality. CELA could advocate for increased funding and resources for landscape architecture programs, provide guidance on fundraising strategies, and share best practices for maximizing resources effectively.

What are the threats to your program that CELA can help in addressing?

- **Diversity, Equity, and Inclusion (DEI):** Programs are grappling with the need to promote diversity, equity, and inclusion within their faculty and student body. CELA can support initiatives focused on DEI by providing resources, workshops, and mentorship programs to help institutions develop inclusive environments and curriculum content.
- **Administrative Challenges:** Some respondents cite issues related to administrative understanding of landscape architecture education, tenure processes, and faculty governance. CELA could offer guidance on navigating administrative challenges, advocate for faculty rights and involvement in decision-making processes, and facilitate discussions on best practices in academic governance.

What are the threats to your program that CELA can help in addressing?

- **Professional Relevance and Perception:** There's a concern about maintaining the relevance of landscape architecture education and addressing perceptions of the field, particularly regarding the balance between practice-based education and research-driven scholarship. CELA could promote dialogue on the evolving role of landscape architects, advocate for the value of practice-oriented education, and support research initiatives that bridge academia and practice.
- **Advocacy and External Relations:** Programs face external threats such as legislative actions, accreditation standards, and competition from other disciplines. CELA can serve as a collective voice to advocate for policy changes, provide guidance on accreditation standards, and foster collaborations with allied disciplines to strengthen landscape architecture education.

What are the threats to your program that CELA can help in addressing?

- **Faculty Support and Development:** Challenges related to faculty recruitment, retention, workload, and professional development are mentioned. CELA could offer mentorship programs, workshops, and resources to support faculty career advancement, address burnout, and promote a healthy academic environment.
- **Technology Integration and Internationalization:** Keeping pace with technological advancements and addressing barriers to international student enrollment are identified as concerns. CELA could facilitate knowledge sharing on technology integration, advocate for streamlined international student processes, and foster global collaborations to enrich educational experiences.

How does your program benefit from CELA?

Overall, CELA serves as a vital resource for landscape architecture programs, offering avenues for professional growth, scholarly dissemination, and community engagement.

How does your program benefit from CELA?

- **Networking and Collaboration:** CELA provides a platform for faculty to network, collaborate, and engage with peers from other institutions, fostering a sense of community within the academic discipline.
- **Publication and Research Opportunities:** CELA offers outlets such as Landscape Journal (LJ) and Landscape Research Record (LRR) for faculty to disseminate their research findings and scholarly endeavors, enhancing the visibility and recognition of their work.
- **Professional Development:** Faculty benefit from opportunities for professional development, including attending annual conferences, presenting research, and participating in workshops, which contribute to their career advancement and credentialing.

How does your program benefit from CELA?

- **Visibility and Recognition:** Involvement in CELA enhances the visibility of landscape architecture programs and faculty, leading to recognition within the scholarly community and broader academic circles.
- **Community Engagement:** CELA facilitates engagement with the education and scholarly community, providing a platform for sharing ideas, learning new concepts, and staying updated on national trends and best practices in landscape architecture education.
- **Leadership Opportunities:** CELA offers avenues for faculty to assume leadership roles, serve on committees, and contribute to the advancement of the landscape architecture profession.

How can CELA can help you achieve LAAB Standards?

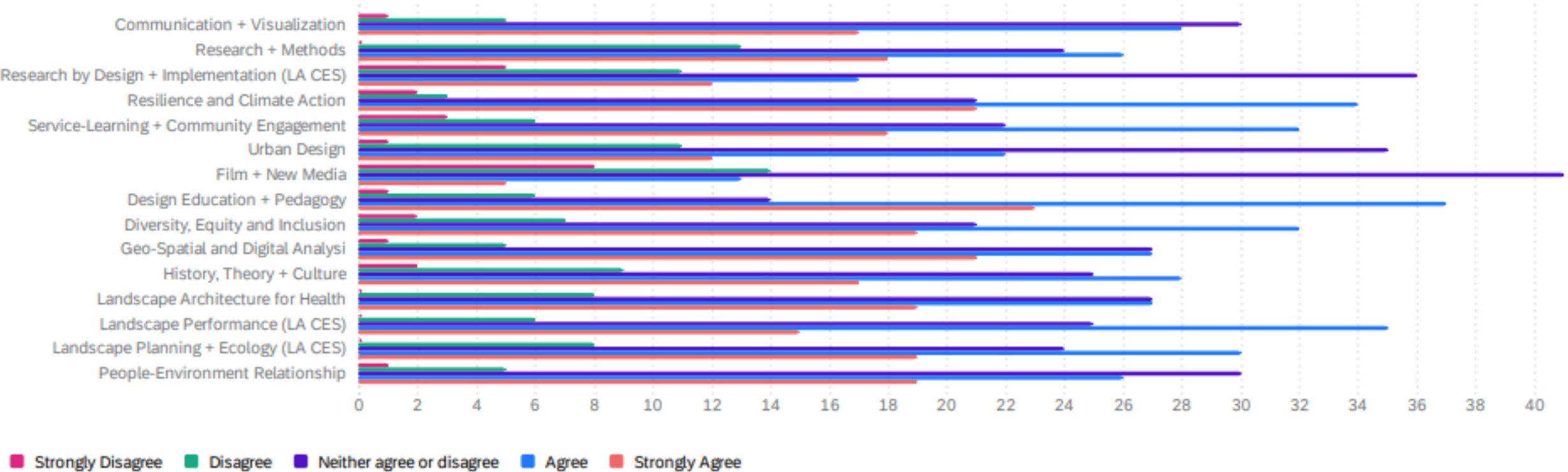
- **Streamlining Documentation:** CELA can help streamline the LAAB report and documentation process, which is often seen as immense and costly.
- **Networking and Knowledge Sharing:** Facilitating networking opportunities and knowledge sharing among programs can help in understanding how others handle accreditation issues, curriculum development, and required courses.
- **Workshops and Panels:** Offering workshops, panels, and training sessions on faculty development, curriculum design, and assessment of learning outcomes can support programs in meeting accreditation standards.
- **Guidance on DEI Initiatives:** CELA can provide guidance on implementing DEI initiatives, which are increasingly becoming part of LAAB standards.
- **Advocacy and Collaboration:** Collaboration with LAAB in developing and revising standards, as well as advocating for practical and applicable criteria, can benefit programs.

How can CELA can help you achieve LAAB Standards?

- **Research Dissemination and ASLA Collaboration:** Acting as a conduit for landscape architecture research into ASLA and overcoming barriers between scholarship and practice can contribute to meeting accreditation standards.
- **Understanding New Standards:** CELA can help programs understand and navigate changes in LAAB terminology and standards, particularly regarding climate change, environmental metrics, and social equity.
- **Supporting Faculty Development:** Providing support for faculty development, including securing STEM funding to make academic jobs more attractive, can help programs meet LAAB requirements for qualified faculty.
- **Assistance with Self-Evaluation Reports (SER):** CELA can assist programs in preparing SERs by providing guidance on the process and helping to manage expectations amidst increasing responsibilities.
- **Database for Peer Comparisons:** Maintaining a database of member program metrics for peer comparisons can aid programs in strategic planning, funding support, and faculty recruitment.

Do CELA tracks address current issues?

20. Do the current CELA tracks address current issues in landscape architecture? 81 ⓘ



Do CELA tracks address current issues?

20. Do the current CELA tracks address current issues in landscape architecture? 81 ⓘ

20. Do the current CELA tracks address current issues in landscape architec...	Strongly Disagree	Disagree	Neither agree or disagree	Agree	Strongly Agree
Communication + Visualization	1	5	30	28	17
Research + Methods	0	13	24	26	18
Research by Design + Implementation (LA CES)	5	11	36	17	12
Resilience and Climate Action	2	3	21	34	21
Service-Learning + Community Engagement	3	6	22	32	18
Urban Design	1	11	35	22	12
Film + New Media	8	14	41	13	5
Design Education + Pedagogy	1	6	14	37	23
Diversity, Equity and Inclusion	2	7	21	32	19
Geo-Spatial and Digital Analyisi	1	5	27	27	21
History, Theory + Culture	2	9	25	28	17
Landscape Architecture for Health	0	8	27	27	19
Landscape Performance (LA CES)	0	6	25	35	15
Landscape Planning + Ecology (LA CES)	0	8	24	30	19
People-Environment Relationship	1	5	30	26	19

Do CELA tracks address current issues?

Overall, respondents highlighted the importance of keeping conference tracks relevant, engaging, and reflective of current issues and trends in landscape architecture while also providing opportunities for innovation and creativity.

Do CELA tracks address current issues?

- **Streamline and Refine Tracks:** Many respondents suggested streamlining the conference tracks to reduce overlap and redundancy, making it easier for presenters to select appropriate categories for their submissions.
- **Focus on Emerging Topics:** Some respondents recommended including themes on emerging topics such as children's environments, climate action, resilience, and emerging theories to ensure that the conference reflects current issues and challenges in landscape architecture.
- **Bridge Theory and Practice:** There were suggestions to strengthen the connection between theoretical discussions and practical applications, ensuring that conference tracks address both academic research and real-world challenges faced by practitioners.

Do CELA tracks address current issues?

- **Enhance Engagement and Feedback:** Several respondents emphasized the importance of engaging conference attendees, ASLA, and allied organizations to gather feedback on conference themes and ensure that they remain relevant and impactful.
- **Simplify Categorization:** Respondents proposed clearer categorization of conference tracks based on subject matter, skills/techniques, or thematic focus to help presenters understand where their submissions best fit.
- **Encourage Creativity and Innovation:** Some respondents encouraged CELA to explore new and creative approaches to conference themes, drawing inspiration from faculty research and teaching activities to address emerging trends and challenges in landscape architecture.
- **Quality Control and Review Process:** There were suggestions to implement a more rigorous review process to ensure the quality of conference presentations, including fewer papers and tougher criteria for acceptance.

How can CELA foster connections between academics and practitioners?

Overall, the comments underscored the importance of creating meaningful opportunities for collaboration, dialogue, and knowledge exchange between academics and practitioners to advance research, education, and professional practice in landscape architecture.

How can CELA foster connections between academics and practitioners?

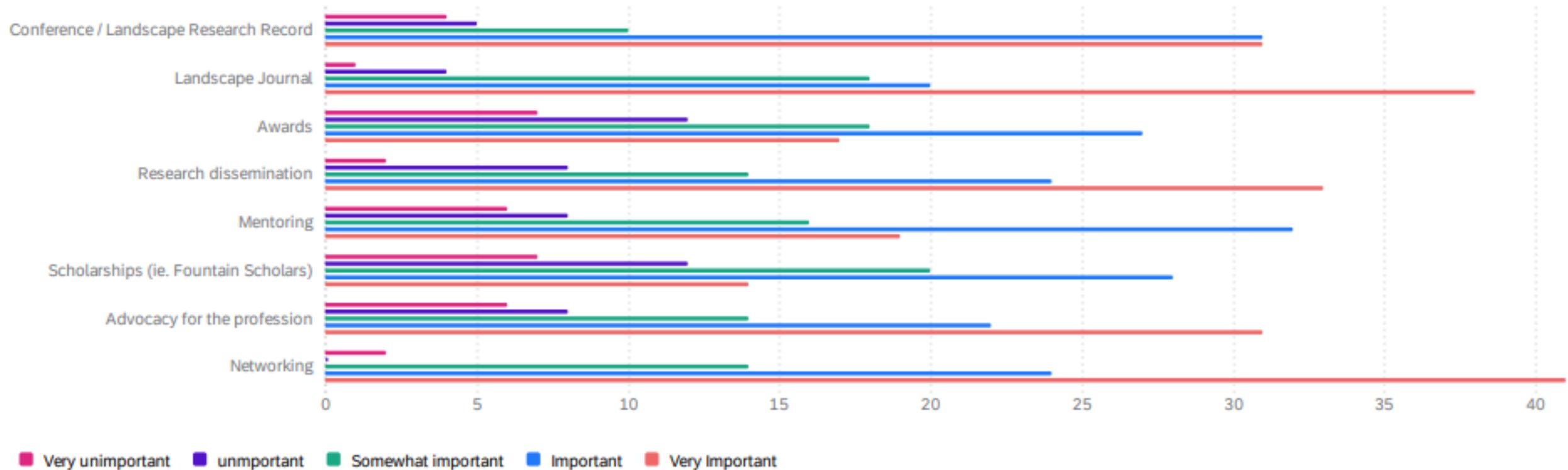
- **Collaborative Events:** Suggestions included joint sessions or conferences between CELA and professional organizations like ASLA, as well as hosting joint networking sessions at respective conferences.
- **Incorporating Practice Components:** Recommendations were made to include more opportunities for practitioners to participate in CELA events, such as through joint presentations, practitioner-led sessions, or practitioner-in-residence programs.
- **Publication and Research Dissemination:** Respondents highlighted the importance of publishing research that is relevant and accessible to practitioners, as well as exploring ways to disseminate research findings through avenues like webinars, workshops, and open-access journals.

How can CELA foster connections between academics and practitioners?

- **Engagement and Dialogue:** There were calls for more direct engagement and dialogue between academics and practitioners, facilitated through mentorship programs, peer cohorts, virtual meetings, or networking events.
- **Resource Sharing and Collaboration:** Suggestions included creating databases or platforms where practitioners can connect with researchers and explore collaboration opportunities, as well as offering research grants for academics to conduct applied research projects in collaboration with practitioners.
- **Advocacy and Partnership:** Respondents emphasized the need for advocacy efforts to promote the value of research in practice and facilitate partnerships between academia and the profession, both at the organizational level and through collaborative initiatives.

Rank the following by their importance

22. Rank the following CELA activities by their importance to you? 81 ⓘ



Rank the following by their importance

22. Rank the following CELA activities by their importance to you? 81 ⓘ

22. Rank the following CELA activities by their importance to you?	Very unimportant	unimportant	Somewhat important	Important	Very Important
Conference / Landscape Research Record	4	5	10	31	31
Landscape Journal	1	4	18	20	38
Awards	7	12	18	27	17
Research dissemination	2	8	14	24	33
Mentoring	6	8	16	32	19
Scholarships (ie. Fountain Scholars)	7	12	20	28	14
Advocacy for the profession	6	8	14	22	31
Networking	2	0	14	24	41

Rank the following by their importance

22. Rank the following CELA activities by their importance to you? 81 ⓘ

22. Rank the following CELA activities by their importance to you?	Average
Conference / Landscape Research Record	3.47
Landscape Journal	3.84
Awards	3.33
Research dissemination	3.60
Mentoring	3.38
Scholarships (ie. Fountain Scholars)	3.35
Advocacy for the profession	3.48
Networking	3.80

Key trends that will shape the future of the landscape architecture industry by 2030?

Overall, the responses highlighted a range of interconnected trends shaping the landscape architecture industry, from technological advancements and environmental challenges to social justice imperatives and professional responsibilities. Addressing these trends will require interdisciplinary collaboration, innovative approaches, and a commitment to sustainability and social impact.

Key trends that will shape the future of the landscape architecture industry by 2030?

- **Climate Change Adaptation and Mitigation:** Respondents highlighted the need for landscape architects to address climate change impacts, including migration, sea level rise, extreme weather events, and biodiversity loss.
- **Technological Advancements:** The integration of technologies like artificial intelligence (AI), geospatial analysis, and spatial computing was emphasized, with implications for design processes, data-driven decision-making, and innovation.
- **Social and Environmental Justice:** Trends related to social equity, diversity, inclusion, and justice emerged, reflecting the profession's evolving role in addressing systemic inequities, community engagement, and environmental stewardship.
- **Urban and Rural Development:** Themes related to urbanization, urban design, rural economies, and land use planning were highlighted, with a focus on enhancing urban and rural environments, community resilience, and quality of life.

Key trends that will shape the future of the landscape architecture industry by 2030?

- **Educational and Professional Challenges:** Trends such as changes in educational paradigms, faculty roles, professional practice models, and the recognition of landscape architecture as a STEM discipline were noted, along with concerns about the discipline's viability and relevance.
- **Resource Management and Sustainability:** The importance of sustainable materials, water rights, resource depletion, and the transition to low-carbon economies was emphasized, with implications for design practices, policy frameworks, and economic systems.
- **Global and Political Dynamics:** Trends related to geopolitical shifts, economic uncertainties, political instability, and global crises were mentioned, underscoring the need for landscape architects to navigate complex socio-political landscapes and advocate for positive change.

Key trends that will shape the future of the landscape architecture programs by 2030?

Overall, landscape architecture programs are facing diverse challenges and opportunities, from enrollment pressures and financial constraints to technological advancements and societal demands for equity and sustainability. Adapting to these trends will require programmatic innovation, interdisciplinary collaboration, and a commitment to addressing pressing environmental and social issues.

Key trends that will shape the future of the landscape architecture programs by 2030?

- **Enrollment Challenges:** Many respondents highlighted concerns about declining enrollment in landscape architecture programs, potentially impacting program viability and relevance. Factors influencing enrollment include changes in student demographics, financial constraints, and shifts in educational priorities.
- **Financial Pressures and Institutional Changes:** Financial pressures on universities, changes in funding models, and corporate influences on higher education were mentioned as key trends. These factors may affect program resources, faculty composition, and educational priorities.
- **Technological Integration:** The integration of technology, including artificial intelligence (AI), geospatial analysis, and digital communication, emerged as a significant trend. Respondents emphasized the need for programs to adapt teaching methods and curriculum to incorporate technological advancements.

Key trends that will shape the future of the landscape architecture programs by 2030?

- **Diversity, Equity, and Inclusion (DEI):** Trends related to DEI initiatives and social justice emerged, reflecting a growing awareness of the need for inclusivity and representation within landscape architecture education. Programs are expected to address issues of equity and diversity in curriculum and faculty composition.
- **Environmental and Social Challenges:** Climate change, urbanization, biodiversity loss, and social/economic inequities were highlighted as key trends shaping landscape architecture programs. Programs are expected to prepare students to address complex environmental and social challenges through interdisciplinary approaches.
- **Pedagogical Innovations:** Respondents emphasized the need for pedagogical innovations to meet the changing needs of students, including shorter attention spans and evolving learning preferences. Programs may need to adapt teaching methods and curriculum to engage and support students effectively.
- **Interdisciplinary Education:** The importance of interdisciplinary education and collaboration was underscored, with an emphasis on integrating ecological, social, and technological perspectives into landscape architecture programs.