

CELA MEDIA STATEMENT

Title of Paper or Research:

RACIAL AND SOCIOECONOMIC DISTRIBUTION OF PUBLIC GREEN RIBBON SCHOOLS

Authors:

Johnson, Elizabeth and Kweon, Byoung-Suk

Institution or Professional Affiliation:

University of Maryland

Media Statement:

This study's goal was to find out if the Department of Education's Green Ribbon Schools Award program serves all populations of students equally. We found that the majority of Green Ribbon Schools are primarily attended by non-socioeconomically disadvantaged White students. This finding shows that disadvantaged populations are less likely to attend a Green Ribbon School and may miss an opportunity to learn about sustainability and its benefits while attending school. It is critical for all children to have healthy and sustainable school environments for them to learn and succeed.