

CELA MEDIA STATEMENT

Title of Paper or Research:

DESIRING WASTE: A PEDAGOGY OF LIFECYCLE APPROACHES TO WASTE AND BROWNFIELD TRANSFORMATION

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Media Statement:

Landscape architecture is uniquely positioned to reimagine waste landscapes: the most prevalent and complex landscape condition faced by this profession. Integrating brownfield transformation into design curricula is imperative. The next generation of landscape architects must be equipped to engage with complex, contaminated landscapes. Rather than apply conventional approaches to reclamation that typically result in passive parks, this paper argues for an alternative approach—landscape lifecycles—reconceptualizing waste as a resource for site and material transformation. The principle result is a design framework for waste and brownfields—exposing students to a state-of-mind about exploring waste’s opportunities rather than providing ready-made solutions.