

100 Years of CELA: Past, Present, and Future...

Accepts abstracts, papers, panels, or posters that reflect the past, present, and future of CELA and the profession of Landscape Architecture Education. These include, but are not limited to: 1) documenting historically significant events which changed the course of LAR Education and/or CELA, 2) evaluating and surmising the current state of the profession, and 3) proposing courses of action, direction, and vision that will propel CELA as a leader in supporting LA research, service and teaching for the next 100 years.

A small selection of full paper submissions from this track will be asked to move forward as a special issue for Landscape Journal on 100 Years of CELA