



CELA's mission is to encourage, support and further education in the field of landscape architecture specifically related to teaching, research, scholarship and public service.

January 17th, 2017

Dear CELA Members,

We hope you had a restful winter break, and we wish you an inspiring and generative spring semester. Please take a few minutes to review the following updates:

Elections: A news release regarding this year's CELA elections is posted on the CELA website (www.thecela.org.) A copy of the ballot and bios of candidates may be found there. Administrators, please check your inboxes for the current election ballot. Remember, department heads act as delegates, with one vote representing the voice of the School. Please review the candidate bios with your faculty/colleagues and hold a discussion before casting a vote. If you have any questions about the candidates, you may contact your Regional Director or us and we will do our best to provide additional information. We strongly urge you to get involved by doing your research, casting your vote and considering running for a position in our next election.

Bridging CELA Conference in Beijing:

Our Chinese hosts are hoping to have the registration page open by January 27th, 2017. Included will be information about invitation letters to the conference, applying for visas, CELA workshops, field trips, and other important information. The conference website will be updated over the next few weeks, so please continue to monitor it for additional information.

The FORUM: We had a bit of a hick-up with the last issue of The FORUM. Without getting into details, the hold up prompted us to redefine The FORUM as a student run publication. We are excited about giving students a stronger voice within CELA and mentoring our next generation of educators. We feel that The FORUM also has the potential to become an excellent recruitment tool by showing prospective students what it is our students do and the breadth of landscape architecture.

The deadline for **Student Director** Nominees is this coming Monday, January 23rd (see announcement at the end of this letter on page 4). If you have a student in your department that might be interested and a good fit for the Student Director, please consult with your colleagues and your program Chair/Director/Head.

Regional Directors: Administrators, please expect a call from your Regional Director at some point during the semester. Your Regional Director would like to get to know your department and represent you and your needs as best as possible. A list of the Regional Directors can be found on page 3 of this letter.

The website: We love our new website, except when it doesn't work. We have had reports

about getting a “server not found” message, regardless of the browser, although using Google may bring more success. Our server and our host have been monitoring the situation and are searching for solutions, but please let us know if you incur problems.

Share your success stories: In dark times it is particularly important to share our success stories and fuel the energy and connections necessary to sustain our physical and psychological environments. Please send your pithy stories and images to Jun Kim at JHKim@arch.tamu.edu. The stories will be posted to Facebook and linked to our website.

Finally, we’d like to leave you with this passage from Rebecca Solnit’s book *Hope in the Dark: Untold Histories, Wild Possibilities*

After a rain mushrooms appear on the surface of the earth as if from nowhere. Many do so from a sometimes vast underground fungus that remains invisible and largely unknown. What we call mushrooms mycologists call the fruiting body of the larger, less visible fungus. Uprisings and revolutions are often considered to be spontaneous, but less visible long-term organizing and groundwork — or underground work — often laid the foundation. Changes in ideas and values also result from work done by writers, scholars, public intellectuals, social activists, and participants in social media. It seems insignificant or peripheral until very different outcomes emerge from transformed assumptions about who and what matters, who should be heard and believed, who has rights.

Ideas at first considered outrageous or ridiculous or extreme gradually become what people think they’ve always believed. How the transformation happened is rarely remembered, in part because it’s compromising: it recalls the mainstream when the mainstream was, say, rabidly homophobic or racist in a way it no longer is; and it recalls that power comes from the shadows and the margins, that our hope is in the dark around the edges, not the limelight of center stage. Our hope and often our power.

Respectfully,

Katya Crawford, President | katyac@unm.edu | [505.379.0772](tel:505.379.0772)
Pat Taylor, Interim Director | pdt@uta.edu | 214. 673.4544

REGIONS AND REGIONAL DIRECTORS

REGION 1 : Linda Ashby | lashbydesign@gmail.com

Alaska, Washington, Oregon, Montana, Wyoming, the provinces of British Columbia and Alberta and the territories of the Yukon, Nunavut and the Northwest Territories.

REGION 2: Lauri Johnson | ljohnson@u.arizona.edu

California, Nevada, Utah, Arizona, and Hawaii and the country of Mexico

REGION 3: Cheryl Mihalko | cheryl.mihalko@okstate.edu

Colorado, New Mexico, Texas, Oklahoma, Louisiana, and Arkansas

REGION 4: Matt Kirkwood | matthew.kirkwood@ndsu.edu

North Dakota, South Dakota, Nebraska, Kansas, Minnesota, Iowa, Missouri, and the provinces of Saskatchewan and Manitoba

REGION 4: Ryan Hargrove | ryan.hargrove@uky.edu

Wisconsin, Illinois, Michigan, Ohio, Indiana, Kentucky, West Virginia and the province of Ontario

REGION 6: C.L. Bohannon | cbohanno@vt.edu

Tennessee, Mississippi, Alabama, Georgia, North Carolina, South Carolina, Florida and Virginia

REGION 7: Elizabeth Brabec | ebrabec@larp.umass.edu

Pennsylvania, New Jersey, Maryland, Delaware, New York, Vermont, Maine, New Hampshire, Massachusetts, Connecticut and Rhode Island and the provinces of Quebec, New Brunswick, Nova Scotia, Prince Edward Island and Newfoundland

REGION 8: Linda Corkery | l.corkery@unsw.edu.au

Australia, New Zealand and Malaysia

RE: STUDENT DIRECTOR OF CELA, COUNCIL OF EDUCATORS IN LANDSCAPE ARCHITECTURE

Dear CELA Academic Administrator:

Listed below are the application criteria for the Student Director position on the CELA Board. We invite you to review these criteria, and in consultation with your faculty, consider one of your outstanding students as a prospective nominee.

The term of office for this voting-position on the Board is **two years**. Nominees should be available to carry out the obligations of the position for that length of time, even if he or she graduate during their final year of service.

It is expected that the Student Director of CELA will be supported by his or her institution with travel support to attend CELA's annual conferences. CELA will supplement that support with meals and accommodations for the two day Annual Board meeting which precedes CELA's annual conferences (travel costs are to be borne by the student or the institution.)

Please forward the information to any student you feel would be an outstanding candidate, and please feel free to share with your faculty, as well.

- 1 A statement of interest (400 words maximum)
- 2 A short bio/personal statement (400 words maximum)
- 3 A nominating letter from a departmental administrator (Chair/Director/Head) indicating the level of travel support that will be provided to enable the applicant's participation at the Annual Board meeting. The annual board meeting is held one or two days in advance of the annual conference at the conference site. Note: CELA's Student Director receives an annual **\$1000 Janet Singer Scholarship** to help offset registration and other costs related to their attendance at the annual conference.)
- 4 A letter of support from the CELA Regional Director of the nominating institution, or from a current member of the CELA Board Executive Committee, in which he or she agrees to serve as a willing mentor of the Student Director during the two year term.
- 5 All nomination materials should be forwarded as a PDF (see contact information below.)

The eligibility requirements and expectations as listed in the CELA Constitution and Bylaws are:

Article 3.2.2 - The Student Director shall be enrolled in a professional landscape architecture degree program at a CELA Member School or a Ph.D./Doctoral student holding at least one (1) professional degree in landscape architecture. The student director serves a two-year term.

The position of Student Director is established to bring landscape architecture student issues to the attention of the CELA Board and to communicate the activities of the CELA Board to the community of students in landscape architecture. Students are the future of the academic discipline and should be supported through activities of the annual CELA conference and other scholarly outlets. Active communication with students through a Student Director to the CELA Board ensures that student needs are discussed and addressed with expediency. In addition, the Student Director should communicate the activities of the CELA Board to students through related student organizations nationally and internationally. The Student Director is expected to establish and maintain adequate means of communication to the landscape architecture student body.

The deadline for applications is **MIDNIGHT, MONDAY, JANUARY 23, 2017** (submitter's time zone.) Nominations will be reviewed and ranked by the members of CELA's Standing Committee on Awards and Recognitions, with a final vote from the full CELA Board of Directors. The student selected for this two year appointment will assume his or her position at the 2017 CELA Annual Conference in Beijing, China (while it is preferred that the student be in attendance at the Beijing conference, it is not required for this election cycle.)

Nomination packets should be sent to:

Ms. Dee Solco, Interim Business Manager
CELA, Council of Educators in Landscape Architecture
P.O. Box 1915
Keller TX 76244 USA
Thecela.org@gmail.com

O: [817.741.9730](tel:817.741.9730)

F: [817.741.9731](tel:817.741.9731)