

## FOREWORD

Welcome to the 14th issue of *Landscape Research Record* (LRR), published by the Council of Educators in Landscape Architecture (CELA). Established in 2013, LRR is a post-conference, digital-only publication featuring double-blind peer-reviewed papers. This 14th issue highlights research originally presented at the CELA 2025 conference. Notably, in late 2025, the CELA Board approved a motion to assign Digital Object Identifiers (DOIs) to all LRR articles, transitioning LRR into an online magazine.

The 2025 CELA Annual Conference took place in Portland, Oregon, showcasing a total of 480 accepted presentations out of 555 submissions. These included 397 oral presentations, 24 panel discussions, 56 poster sessions, and 3 film and new media presentations.

The CELA 2025 annual conference, themed “Processes + Impacts,” serves as a vital forum for landscape architecture educators, students, practitioners, and community stakeholders to confront a landscape of disruptive change. In an era defined by rapid technological advancement and societal shifts, this theme invites us to engage in rigorous debate regarding the transformative power of our discipline. We are called to look inward at our methodologies—defining how we employ design processes—and outward at our consequences—measuring the true, multifaceted impacts of our work on both human and ecological systems. By critically examining these theories and practices, the conference acts as a catalyst for scholarly and pedagogical innovation. Together, we aim to redefine the next milestone for our profession, ensuring that our collective efforts foster a future that is not only resilient and sustainable but deeply rooted in equity and accountability.

This issue features 37 high-quality, double-blind, peer-reviewed papers stemming from the 2025 Annual Conference. These papers were selected from 57 submitted manuscripts, reflecting a 65% acceptance rate. In addition to the submitted articles, this issue also includes the 2025 CELA Lifetime Achievement Medal keynote address delivered by Prof Frederick Steiner and the introduction speech by Prof Kenneth Brooks.

The collection covers a diverse array of topics, including the representation of complex sites, experiential learning, participatory urban regeneration, and the exploration of future foodscapes. Together, these contributions highlight the breadth and depth of scholarships in Landscape Architecture.

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